



District Improvement Plan Leadership Team Meeting
November 13, 2008
3:45-5:00



Present:

Cari Roderick, Charlene Wellington, Cheri Pool-Washburn, Ellen Hopkins, June Sine, Kathy Gordon, Kerri Lunstroth, Paula Cavaness, Rose Waterbury, Sandy Huhs, Stacy Aked, Steve Pointer, Rikki Dorsh, Suzanne Savall

The team reviewed strength and challenge statements from last week's examination of district data that fit into each of the Nine Characteristics.

The goal of this work session was to clarify and focus for the District what areas need to be worked on, by writing out two or three clear, focused and measurable goals that address challenges.

The first step to this process was rating challenges. Each committee member rated challenge comments on a scale of 5-1 and in three areas 1.) How severe? (How big of an issue is it? 2.) How crucial? (How important is it we do something now?) 3.) How responsive? (How likely is it we can do something about it?). The ratings were ranked in order of importance.

The two comments that rose to the top from this ranking were "Math scores, looking across all grades, show a decreasing trend", and "The majority of schools list home/school communications as a concern."

At this point, Steve Pointer challenged the committee to draft a goal around math scores, reading scores, home/school communications and AYP.

Due to time constraints for the current meeting, a "goal writing meeting" was scheduled for Tuesday, November 19, 2008 at 1:00 in the Board Room with Steve Pointer, Cheri Poole, Cari Roderick, and Ellen Hopkins.