

**East Valley School District
Internet Safety Plan
2008-2010**

- I. Objective-** To provide Internet Safety Curriculum for K-8 students throughout the district.
- a. **Rationale-** Students need to learn how to stay safe online and stop cyberbullying.
 - b. **Action Steps-**
 - i. ITS provide training and put together lesson materials with K-5 Computer Lab Para educators and 6-8 technology teachers
 - ii. ITS model lessons in K-8 computer labs
 - iii. Technology paras and teachers continue providing lessons for the students
 - c. **Responsibility-** ITS, Computer Lab Paras, Middle School Technology Teachers
 - d. **Timeline-**
 - i. August: Training/Planning day with paras and teachers
 - ii. September/October: Model Lessons
 - iii. November- June: Lessons throughout the year to reinforce internet safety
 - e. **Costs-**
 - i. Committee Pay for Middle School teachers to meet after school
 - ii. Pay for Computer Lab Para Meetings after school
 - f. **Assessment-**
 - i. Students create a final Project (PowerPoint, Brochure, etc.) sharing with their parents what they learned about internet safety
- II. Objective-** To provide Internet Safety training for administrators and staff throughout the district.
- a. **Rationale-** The administrators and staff are aware of the cyberbullying and cybersafety issues and can provide support/ lessons for the students beyond the computer labs.
 - b. **Action Steps-**
 - i. Provide training and information for administrators at administration meetings
 - ii. Share information at staff meetings
 - iii. Offer evening workshops for staff to attend
 - c. **Responsibility**
 - i. Instructional Technology Specialist
 - ii. Administrators and staff
 - d. **Timeline-**
 - i. September: Meet with administrators
 - ii. October: Share at Staff Meetings
 - iii. October- February: Workshops for staff
 - e. **Costs-**

- i. To be determined
- f. Assessment**
 - i. Administrators/ Staff share their action plans for using the information

III. Objective- To raise awareness among parents about Internet Safety

a. Rationale- Parents need to know how to keep their children safe.

b. Action Plan-

- i. Provide parent information on the District Website and Teacher Web Pages
- ii. Provide newsletters/ brochures at Parent Orientation nights and Conferences
- iii. Internet Safety information night at the schools

c. Responsibility-

- i. Instructional Technology Specialist
- ii. ESD 101 Support
- iii. School Administration and Technology Staff

d. Timeline-

- i. Fall 2008: Provide information at Open Houses and Conferences, add information to teacher and district pages, and offer Parent information nights at the schools

e. Costs-

- i. To be determined

f. Assessment-

- i. Parent Survey
- ii. Open Communication between parents and staff

IV. Objective- To build an internet safety student mentor group for the Middle Schools and or High School.

a. Rationale- Most students are more comfortable with accepting information and sharing issues with trusted peers rather than adults.

b. Action Steps-

- i. Contact Middle School and High School technology teachers to help find a good group of students to train as mentors.
- ii. Contact the selected students about being a mentor
- iii. ITS and teacher attend the mentor training with the students
- iv. Implement mentor activities in the schools

c. Responsibility-

- i. Instructional Technology Specialist
- ii. MS/HS administrators and technology teachers
- iii. ESD 101 Support

d. Timeline-

- i. May 2008: Contact teachers to find recommend candidates for the mentor program

- ii. June 2008: Contact the students and their parents that are selected for the mentor training and find out who is interested in participating
 - iii. Early September: Send out reminder to selected students
 - iv. September 17th and 18th: ITS and technology teacher attend the mentor training with the students and develop action plan
 - v. October- June: Implement Mentor activities
- e. Costs-**
- i. To be determined
- f. Assessment-**
- i. Monitor mentor activities and meet with mentors to discuss feedback on activities