

Why choose Washington State University?

World class faculty

- World class research
- Specialization across a variety of educational disciplines
- K-12 teaching experience
- Diverse and multi-cultural

Individual programs

Multi-campus

- WSU Pullman
- WSU Spokane
- WSU Vancouver
- WSU Tri-Cities

Program options

- PCP only
- PCP as a component of a master's degree program

Contact

Jack Marchant, Ph.D.

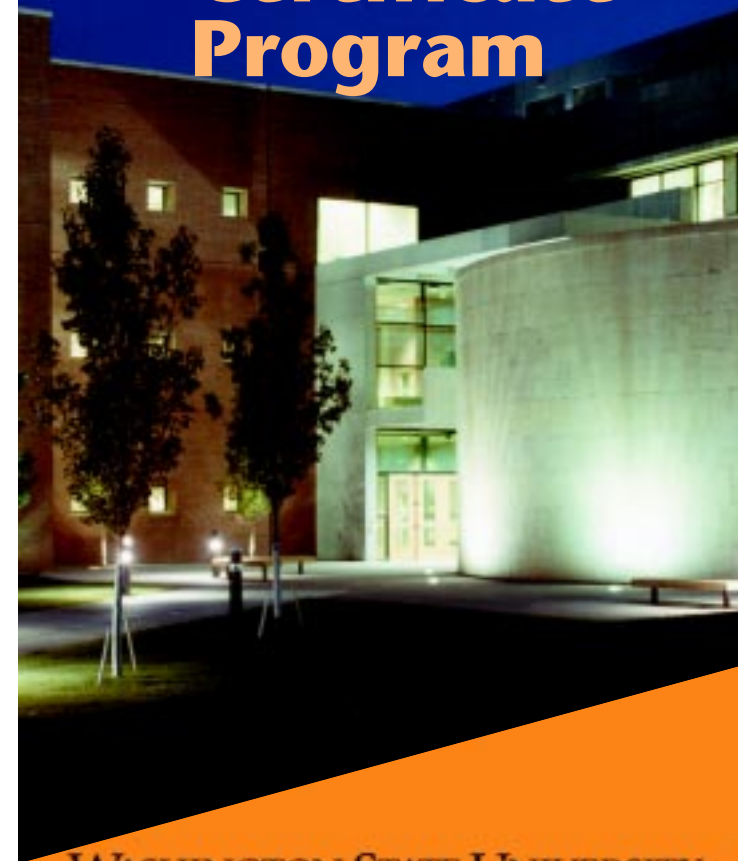
Professional Certificate Coordinator
College of Education
Washington State University Spokane
668 North Riverpoint Blvd., PO Box 1495
Spokane, WA 99210-1495

Phone: (509) 358-7940
Fax: (509) 358-7933
E-mail: jmarchant@wsu.edu
www.spokane.wsu.edu

Washington State University Spokane
668 North Riverpoint Blvd., PO Box 1495
Spokane, WA 99210-1495



Professional Certificate Program



WASHINGTON STATE UNIVERSITY
 SPOKANE
College of Education

Washington State University Spokane is now offering a Professional Certificate Program (PCP) with the option of a Master of Education (Ed.M.). This program offers prospective candidates the opportunity to combine the requirements of their PCP with an advanced degree. This program is offered through WSU Spokane as either PCP only or PCP as a component of a master's degree program.

Who should complete a Professional Certificate Program (PCP)?

1. Teachers who currently hold a Residency Certificate. On September 1, 2000, a new teacher certificate structure was implemented in the state of Washington. The first-level certificate, called the Residency Certificate, is valid for five years. Teachers who possess a Residency Certificate must complete requirements for the Professional Certificate within five years or apply for a renewal of the Residency Certificate.
2. Teachers who wish to improve their classroom techniques and explore personal growth opportunities.

Admission Requirements

1. Valid Residency Teaching Certificate.
2. Current employment in a Washington State public or approved private school.
3. Completion of provisional status as a teacher. *(Note: Teachers may begin a PCP while in provisional status, but will not be considered officially admitted into the PCP until provisional status is successfully completed. However, admission of teachers on provisional status will not obligate WSU to officially admit the teacher at a later time.)*
4. Applicants wishing to pursue a master's degree along with their Professional Certificate must meet the admission criteria of the WSU Graduate School and the Department of Teaching and Learning.

A look at the program...

Professional Growth Team

Teachers will assist in selection of a Professional Growth Team (PGT). The PGT will consist of the teacher, a colleague specified by the teacher, a Washington State University advisor, and a school district representative. The PGT will review the evidence for each standard and make a determination of successful or unsuccessful completion. The PGT assists the teacher in the development of the Professional Growth Plan.

Pre-Assessment Seminar (3 credits) *Professional Education Seminar, T&L 541*

Teachers will identify their Professional Growth Team and prepare an initial draft of a Professional Growth Plan. By the end of the course, candidates will submit their completed Professional Growth Plan.

Core Research and Development (5-6 credits)

Teachers, in collaboration with their Professional Growth Team, will identify the learning opportunities that will enable them to acquire the competency to demonstrate successful performance of all Professional

Certificate standards. These learning opportunities can include university course work, professional conferences, independent study with faculty members, and professional development activities sponsored by outside agencies. WSU offers advanced course work in most content areas, including teaching methods in the content areas as well as courses that address the various standards under effective teaching, professional development, and leadership.

Culminating Seminar (2 credits) *Professional Education Capstone Seminar, T&L 543*

The Culminating Seminar provides the opportunity for teachers to synthesize the evidence and supporting materials they will provide in a portfolio to the Professional Growth Team. Teachers will work in teams to refine their portfolios and provide peer review of portfolio materials. Additionally, the Culminating Seminar will conclude with a review of the requirements for certification by the National Board for Professional Teaching Standards.

Successful Program Completion

To complete the Professional Certificate Program teachers must provide evidence of meeting the Professional Certificate Standards. Successful completion will be based on the standards outlined in WAC 180-78A-540 and as included in the OSPI Professional Certificate materials. This evidence includes the following:

- Professional Growth Plan
- Positive Impact Plan
- Family Involvement Plan
- Comprehensive Learning Instructional Plan
- Classroom Inquiry/Action Research Plan
- Classroom Inquiry/Reflective Analysis Plan
- Leadership Activities Plan
- Advocacy Statement
- Other evidence identified by the teacher and Professional Growth Team

Questions!

If you have questions regarding the Washington State University Professional Certificate Program, please contact:

Jack Marchant, Ph.D.
Professional Certificate Coordinator
College of Education
Washington State University Spokane
668 North Riverpoint Blvd., PO Box 1495
Spokane, WA 99210-1495

Phone: (509) 358-7940
Fax: (509) 358-7933
E-mail: jmarchant@wsu.edu
www.spokane.wsu.edu