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# Hybrid Learning

Temporary Transition to Virtual Learning Day  
2020-2021



**East Valley**  
**School District #361**

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# Hybrid Learning: Temporary Transition to Virtual Learning Day

We are committed to high quality learning experiences for all students in EVSD. Our **Transition to Virtual Learning for Hybrid Learning Students** will mirror the current schedule. The in-person days for each cohort will transition to lessons taught live via our synchronous video platform (Zoom).

## Elementary School Day:

- Daily attendance will be taken by classroom teachers.
- Learning will include a combination of scheduled live learning instruction (synchronous) that will occur daily, and independent learning time.
- Learning will be prioritized around essential grade level standards.
- Students will participate in assessment of learning, and teachers will provide regular feedback on strengths and areas for growth and improvement.
- Teachers in elementary will continue to provide Morning Meetings or Class Meeting times that prioritize social-emotional learning utilizing adopted curriculum. This gives students the opportunity to develop classroom community and peer relationships even in a virtual classroom setting.
- Students will have scheduled time with specialists.
- Students will have scheduled intervention or extension time.
- Teachers will have scheduled times for calls and emails with posted response times.

## High School and Middle School Day:

- Daily attendance will be taken each period.
- Learning will include a combination of scheduled live learning instruction (synchronous) and independent learning time.
- Learning will be prioritized around essential grade level standards.
- Students will participate in assessment of learning and teachers will provide regular feedback on strengths and areas for growth and improvement.
- High School Students will have a six class period schedule for continuity of learning.
  - Students will have Class Period 1-3 on Mondays and Thursdays.
  - Students will have Class Period 4-6 on Tuesdays and Fridays.
- Middle School Students will have a three period schedule.
- Students will continue to have an Homeroom/Advisory Class that will provide consistent support to students and families throughout the year. Students will access College and Career Ready learning opportunities that include completing the High School and Beyond Plan required for graduation. Additionally, social and emotional learning will occur during this time.
- Teachers will have scheduled times for calls and emails with posted response times.

The East Valley School District ***recommended guidelines*** for synchronous instruction (virtual instruction via Zoom) for student learning during a temporary virtual learning day due to weather or COVID closure as as follows:

- Grades K-1: 45-60 minutes throughout the day in short developmentally appropriate increments
- Grades 2-3: 60-90 minutes throughout the day in short developmentally appropriate increments
- Grades 4-6: 90-120 minutes throughout the day in short developmentally appropriate increments
- Grades 7-8: 20-30 minutes per teacher with a suggested three hour max per day
- High School: 30 minutes per teacher with a suggested three hour max per day

These recommendations do not include asynchronous instruction, independent practice, reading, writing, completion of assignments in Google Classroom (3rd-12th) or SeeSaw (K-2) classroom projects or student access time. The recommended time for synchronous instruction is exclusive of the additional time allotted to the Morning Meeting, Homeroom, or Advisory Meetings focused on social and emotional learning (SEL) or college and career readiness skills (CCR).

# Hybrid Learning Model: Temporary Virtual (Snow/Quarantine) Day Elementary School Student Day 9:00 am - 3:30 pm



## Face-to-Face Students will transition to Virtual (Synchronous) Learning

A Cohort = Monday, Tuesday  
B Cohort = Thursday, Friday



## Student Learning: Application, Extension and Practice

Cohort A and B



## Virtual Students will remain as scheduled (Asynchronous)

B Cohort = Monday, Tuesday  
A Cohort = Thursday, Friday

The **Elementary School Face-to-Face Day** is 9:00 am to 3:30 pm. During Temporary Virtual Day students participate in scheduled Zoom meetings with teachers.

The **Elementary School Student Learning Day** is 9:00 am to 3:30 pm but may require flexibility based on family schedules.

The **Elementary School Virtual Learning Day** is 9:00 am to 3:30 pm but may require flexibility based on family schedules.



### Morning Meetings

Teachers welcome students to the classroom with a Zoom meeting (synchronous) to build community, and support student academic and social development. Lessons focus on Social Emotional Learning (SEL) through Second Step.

\*Week-at-a-Glance Review



### Morning Meetings

**9:00-9:20**

Teachers welcome students to the classroom with a Zoom Meeting to take attendance and review the daily expectations outlined in the Week-at-a-Glance. Lessons focus on Social Emotional Learning (SEL) through Second Step.



### Morning Meetings

Teachers welcome students to the classroom with a Zoom meeting (synchronous) to build community, and support student academic and social development. Lessons focus on Social Emotional Learning (SEL) through Second Step.

\*Week-at-a-Glance Review

**1st Learning Block** (Instruction, intervention/support and specialist instruction will be delivered via Zoom)

*Students will participate in instruction via Zoom (Synchronous). Opportunities to ask questions, apply learning from their virtual learning days and review feedback on completed assignments from their virtual (Asynchronous) learning days. Time in Zoom meetings for each Learning Block will vary based upon grade-level appropriate recommendations (see guidelines p. 1).*



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

**2nd Learning Block** (Instruction, intervention/support, and specialist instruction will be delivered via Zoom)

### Virtual Study



**3rd Learning Block** (Instruction, intervention/support and specialist instruction will be delivered via Zoom)

**1st Learning Block**-Application, extension and practice  
**2nd Learning Block**-Application, extension and practice  
**3rd Learning Block**-Application, extension and practice

### Student Access Time

Students work with teachers and intervention/support staff in small groups to receive additional intervention or enrichment support (students can opt in or will be required as needed).



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

### Student Access Time 12:00-3:30

Students work with teachers in small groups to receive additional intervention or enrichment support (students can opt in or will be required as needed).

**1st Learning Block** Teachers will provide pre planned virtual instruction (asynchronous) for students. Students will also have assignments connected to the virtual instruction which will require independent application and extension.



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

**2nd Learning Block** Teachers will provide pre planned virtual instruction (asynchronous) for students. Students will also have assignments connected to the virtual instruction which will require independent application and extension.

**3rd Learning Block** Teachers will provide pre planned virtual instruction (asynchronous) for students. Students will have assignments connected to the virtual instruction which will require independent application and extension.

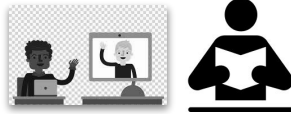
# Hybrid Learning Model: Temporary Virtual (Snow/Quarantine) Day

## CCS Student Day 7:45 am - 2:15 pm



### Face-to-Face Students will transition to Virtual (Synchronous) Learning

A Cohort = Monday, Tuesday  
B Cohort = Thursday, Friday



### Student Learning: Application, Extension and Practice

Cohort A and B



### Virtual Students will remain as scheduled (Asynchronous)

B Cohort = Monday, Tuesday  
A Cohort = Thursday, Friday

The **CCS Face-to-Face Day** is 7:45 am to 2:15 pm. During Temporary, Virtual Day, students participate in scheduled Zoom meetings with teachers.

The **CCS Student Learning Day** is 7:45 am to 2:15 pm, but may require flexibility based on family schedules.

The **CCS Virtual Learning Day** is 7:45 am to 2:15 pm, but may require flexibility based on family schedules.



### Morning Meetings

Teachers welcome students to the classroom via a Zoom meeting (synchronous) to welcome, build community, and support individual academic and social development. Lessons focus on College and Career Readiness (CCR) and Social Emotional Learning (SEL) through Second Step.

Week-at-a Glance Review



**1st Class Period** - Application, extension and practice

**2nd Class Period** - Application, extension and practice

**Homeroom** Teachers welcome students to the classroom with a Zoom Meeting to take attendance and review the daily expectations outlined in the Week-at-a-Glance. Lessons focus on Social Emotional Learning (SEL) through Second Step. Lessons focus on CCR, SEL.



### Virtual Study Break

**3rd Class Period** - Application, extension and practice



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).



### Student Access Time 12:00-2:15

Students work with teachers in small groups to receive additional support or ask questions (students can opt in or will be required as needed).



### Morning Meetings

Teachers welcome students to the classroom via a Zoom meeting (synchronous) to welcome, build community, and support individual academic and social development. Lessons focus on College and Career Readiness (CCR) and Social Emotional Learning (SEL) through Second Step.

Week-at-a Glance Review

**1st Learning Block** (ELA, Math or Science/Social Studies)

*Teachers will provide pre planned virtual instruction (asynchronous) for students. Students will also have assignments connected to the virtual instruction which will require independent application, extension and practice.*



### Virtual Study Break

**2nd Learning Block** (ELA, Math or Science/Social Studies)



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

**3rd Learning Block** (ELA, Math or Science/Social Studies)



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

**3rd Learning Block** (Instruction, intervention/support and specialist instruction will be delivered in the classroom)

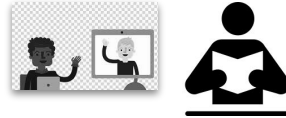
# Hybrid Learning Model: Temporary Virtual (Snow/Quarantine) Day

## Middle School Student Day 7:40 am - 2:10 pm



### Face-to-Face Students will transition to Virtual (Synchronous) Learning

A Cohort = Monday, Tuesday  
B Cohort = Thursday, Friday



### Student Learning: Application, Extension and Practice

Cohort A and B



### Virtual Students will remain as scheduled (Asynchronous)

B Cohort = Monday, Tuesday  
A Cohort = Thursday, Friday

The **Middle School Face-to-Face Day** is 7:40 am to 1:20 pm and continues with virtual learning (asynchronous) until 2:10 pm.

The **Middle School Student Learning Day** is 7:40 am to 2:10 pm but may require flexibility based on family schedules.

The **Middle School Virtual Learning Day** is 7:40 am to 2:10 pm but may require flexibility based on family schedules.



### Homeroom

Teachers welcome students with a Zoom meeting (Synchronous) to build community and support individual student academic and social development. Lessons focus on College and Career Readiness (CCR), Social Emotional Learning (SEL) and AVID.

Week-at-a Glance Review



**1st Class Period** - Application, extension and practice

**2nd Class Period** - Application, extension and practice



**Homeroom** Teachers welcome students to a

Zoom meeting (synchronous) to take attendance and review the daily expectations outlined in the Week-at-a-Glance. Lessons focus on CCR, SEL and AVID.



### Virtual Study Break

**3rd Class Period** - Application, extension and practice



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).



### Student Access Time

Students work with teachers in small groups to receive additional support or ask questions (students can opt in or will be required as needed).

**1st Class Period 11:55-12:40**  
**2nd Class Period 12:45-1:25**  
**3rd Class Period 1:30-2:10**



### Homeroom

Teachers welcome students to the classroom with a Zoom meeting (Synchronous) to build community and support individual student academic and social development. Lessons focus on CCR, SEL and AVID.

Week-at-a Glance Review

**1st Class Period** (One of two core academic classes for the 1st quarter with a change for 2nd quarter)

Teachers will provide pre-planned virtual instruction (Asynchronous) for students. Students will also have assignments connected to the virtual instruction which will require independent application, extension and practice.



### Virtual Study Break

**2nd Class Period** (One of two core academic classes for the 1st quarter with a change for 2nd quarter)



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).

**3rd Class Period** (An elective class for the 1st quarter with a change for 2nd quarter)



**Virtual Learning** Preplanned instruction (Asynchronous) with independent work and application of learning.

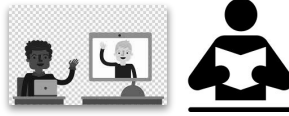
# Hybrid Learning Model: Temporary Virtual (Snow/Quarantine) Day

## High School Student Day 8:00 am - 2:30 pm



### Face-to-Face Students will transition to Virtual (Synchronous) Learning

A Cohort = Monday, Tuesday  
B Cohort = Thursday, Friday



### Student Learning: Application, Extension and Practice

Cohort A and B



### Virtual Students will remain as scheduled (Asynchronous)

B Cohort = Monday, Tuesday  
A Cohort = Thursday, Friday

The **High School Face-to-Face Day** is 8:00 am to 1:45 pm and continues with student access time (synchronous) until 2:30 pm. During Temporary Virtual Day students participate in scheduled Zoom meetings with teachers.

The **High School Student Learning Day** is 8:00 am to 2:30 pm but may require flexibility based on family schedules.

The **High School Virtual Learning Day** is 8:00 am to 1:45 pm and continues with student access time (synchronous) until 2:30 pm but may require flexibility based on family schedules.

**1st /4th Class Period** (Class Period 1, 2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)

*Students will participate in instruction via Zoom (Synchronous). Opportunities will be provided to ask questions and apply learning. Students will also share or review feedback on completed assignments from their virtual learning days.*

**2nd/5th Class Period** (Class Period 1, 2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)



**Lunch** Students visit a meal distribution site and pick up lunch (11:00-12:00).

**Advisory** Teachers welcome students, build community, and support individual student academic and social development. Lessons focus on College and Career Readiness (CCR), Social Emotional Learning (SEL) and AVID.

**3rd/6th Class Period** Class Period 1,2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)



### Student Access Time 1:45-2:30

Students work with teachers in small groups (students can opt in or will be required as needed).

**1st Class Period** - Application, extension and practice

**2nd Class Period** - Application, extension and practice

**3rd Class Period** - Application, extension and practice



### Virtual Study Break

**4th Class Period** - Application, extension and practice

**5th Class Period** - Application, extension and practice

**6th Class Period** - Application, extension and practice



**Lunch** Students may visit a meal distribution site and pick up lunch (11:00-12:00).



### Student Access Time 12:00-2:30

Students work with teachers in small groups to receive additional support or ask questions (students can opt in or will be required as needed).

**1st/4th Class Period** (Class Period 1, 2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)

*Teachers will provide pre-planned virtual instruction (asynchronous) for students. Students will also have assignments connected to the virtual instruction which will require independent application, extension and practice.*

**2nd/5th Class Period** (Class Period 1, 2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)



**Lunch** Students visit a meal distribution site and pick up lunch (11:00-12:00).

**3rd/6th Class Period** (Class Period 1, 2 & 3 on Monday/Thursday and Class Period 4, 5 & 6 on Tuesday/Friday)



### Virtual Study Break



### Student Access Time 1:45-2:30

Students work with teachers in small groups (students can opt in or will be required as needed).